

Rob Donatelli's Philosophy of Education

I believe that each child is a unique individual who needs a secure, caring, and stimulating atmosphere in which to grow and mature emotionally, intellectually, physically, and socially. It is my desire as an educator, to help students no matter their mental or physical ability meet their fullest potential by providing an environment that is safe, supports risk-taking, and invites a sharing of ideas. In order to do so, I need to be an educator of strong character, understanding, patience, and resolve. To me, there is no greater privilege than to have the opportunity to shape the lives of children every day. They are our future and the ones that will ultimately be responsible for making our world a better place to work and live. Being an educator is more than a job to me, it is a life changing, rewarding yet challenging experience that I look forward to everyday. Seeing others grow and develop is what motivates me and there is nothing I take more pride in than helping others achieve their goals and dreams.

I believe that being an educator is a life-long learning process. Each day I have the opportunity to interact with students, will be another day that I impacted their lives positively and they impacted mine. By being an energetic, trustworthy, and honest leader, my students will know what a role model is and how to be one. My goal by the time I am done teaching my students is for them to not only understand the course content and be able to apply it to life, but to know what it is to be a person of strong virtues and character. I believe that all students are motivated to learn and that it is my responsibility to find the best in them and develop them as young adults. In order to continue to grow as a teacher, I will collaborate and learn from other teachers, stay up-to-date on today's best teaching practices, and continually challenge myself to be the most intentional teacher that I can be.